

	Classroom	Recess	Café	Hallway	Bathroom	Bus	Mean behavior is unacceptable and will not be tolerated.
C Cooperation -working together -joint effort	Follow directions. Listen to one another. Explain how to do something when someone is confused.	Include others. Take turns. Share the equipment.	Wait for your turn while waiting in line. Help others open items when they are having difficulty.	Voices are off so that other classes can work. Hands and feet to yourself.	Do your business and get back to your classroom. Make sure to flush. Make sure to wash your hands with soap and water.	Follow all bus rules. Stay in your seat. Use a quiet voice.	
A Assertion -speaking up -positive actions -insisting	Ask someone to work quietly. Say: Can you please stop?	Say: May I please play this game with you?	If someone is taking your food, say: That belongs to me.	If someone is running, say: Walk. If someone is talking, say: Hallway rules.	Say: Please give me some privacy. Say: Please clean up the water and towels so that no one slips.	Tell the driver, your parents, and your teacher if there is a problem.	
R Responsibility -reliable -carry out a duty/task/chore	Follow the teacher's directions and instruction. Take care of your own materials/clean up spills. Complete assignments. Do your best!	Take care of equipment on the playground. Wear appropriate clothing. Line up quickly when whistle blows.	Show good manners while eating. Raise your hand if you need something. Recycle and compost appropriate items.	Walk from your classroom to where you are going. Stay in your line and walk on the right side.	Use soap, water, and towels appropriately. Always flush. Maintain privacy at all times.	Take care of your belongings. Listen when the driver is talking or giving directions.	
E Empathy -see the world through another's eyes -identify with others feelings	Cheer someone up when he or she is sad. Compliment others when they do a good job.	Help someone if he or she is hurt. Invite someone who is alone to play with you.	Sit with someone who is alone or ask him or her to join you.	Hallways are quiet.	Get help if someone is sick. Respect the need for privacy.	Sit with someone who is alone. Help someone who is unsure what to do.	
S Self-Control -command over own actions	Raise your hand if you have something to say or share. Keep your hands and feet to yourself. Wait for your turn.	Use playground equipment safely and appropriately. Watch for others when you are playing.	Use six-inch voices at all times. Find someone to talk to at your own table.	Stay in your spot in the line. Look in front of you while walking so you avoid bumping into someone. Leave the student work or artwork alone hanging on the walls.	Make a quick trip and return to your classroom. Use the toilets appropriately.	Set a good example for others. Keep hands and feet to yourself. Keep the aisles clear.	